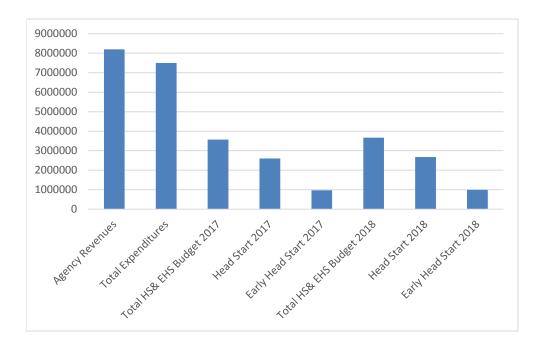
# Bell-Whitley Head Start/EHS Annual Report

A Bell Whitley Community Action Program

# **Serving Children and Families Since 1969**

Bell Whitley Community Action Agency provides Head Start services to two counties in far southeastern Kentucky. Bell Whitley CAA's aim is to lessen the causes of poverty by: focusing on available resources, coordinating efforts to meet the needs of the low-income population, developing programs which meet the critical and ongoing needs of the poor, developing confidence and self-esteem, assuring reasonable access to opportunities which lead to self-help skills and knowledge, and solutions to identified problems. In 2017-2018, the program was funded to serve 383 children and families; 303 preschool children and 80 Early Head Start children.



### **Funds Received**

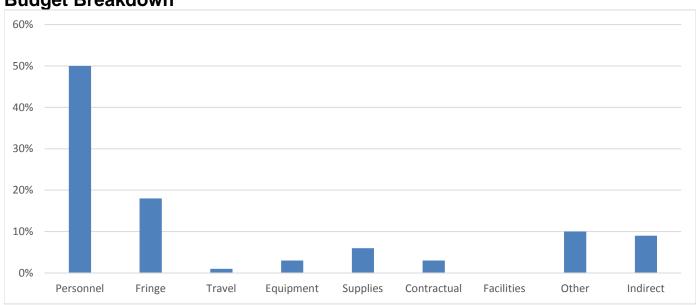
The Bell Whitley Head Start curriculum supports developmentally appropriate practices which promote child growth and school readiness. High quality learning takes place through play and positive interactions. The Bell Whitley Head Start program follows the Creative Curriculum® System for Preschool. The Creative Curriculum® System for Preschool is based on five fundamental principles. They are: 1. Positive interactions and relationships with adults provide a critical foundation for successful learning. 2. Social-emotional competence is a significant factor in school success. 3. Constructive, purposeful play supports essential learning. 4. The physical environment affects the type and quality of learning interactions. 5. Teacher-family partnerships promote development and learning.

In addition to the academic focus, Head Start focuses on the social and emotional development of children as the foundation for academic success. Assessment of student learning is monitored and evaluated with Teaching Strategies GOLD<sup>™</sup>. Teaching Strategies GOLD<sup>™</sup> provides teachers software to organize information collected on children's learning into domains of development, objectives and dimensions of learning, and indicators of skill level. Each learning objective is arranged into a developmental progression that allows teachers to pinpoint a child's skill level for each objective. This data is then utilized to design lesson plans that are developmentally appropriate for the specific classroom as well as to compose the Family Conference Form, a report of the child's progress. The Classroom Assessment Scoring System (CLASS®) is used to support teacher professional responsibility around early childhood programming. The tool measures the classroom physical environment as well as the interactions between teachers and children.

|                        | F          | RESCHOOL CLASS           | SCORE      | S                    |        |
|------------------------|------------|--------------------------|------------|----------------------|--------|
| Domain                 | Score      | Domain                   | Score      | Domain               | Score  |
| 2017 Emotional         | 6.02       | 2017 Classroom           | 5.20       | 2017 Instructional   | 3.66   |
| Support                |            | Organization             |            | Support              |        |
| 2018 Emotional         | 6.09       | 2018 Classroom           | 6.07       | 2018 Instructional   | 2.9667 |
| Support                |            | Organization             |            | Support              |        |
|                        |            |                          |            |                      |        |
|                        |            | 2018 DIMENSI             | ONS        |                      |        |
| Positive Climate       | 6.08       | Behavior                 | 6.48       | Concept              | 2.38   |
|                        |            | Management               |            | Development          |        |
| Negative Climate       | 1.00       | Productivity             | 6.38       | Quality of           | 2.92   |
|                        |            |                          |            | Feedback             |        |
| Teacher                | 5.92       | Instructional            | 5.36       | Language             | 3.60   |
| Sensitivity            |            | Learning Formats         |            | Modeling             |        |
| Regard for             | 5.36       |                          |            |                      |        |
| Student                |            |                          |            |                      |        |
| Perspectives           |            |                          |            |                      |        |
|                        |            |                          |            |                      |        |
| Note: The 2018 class s | scores are | based on scores received | during the | Federal CLASS review |        |

The Head Start teachers operate on the foundational understanding that achieving the best child outcomes requires attention to personal growth. For this reason, CLASS® scores are shared only with the teachers to encourage and measure their personal professional development. A commitment to the whole child is demonstrated by the support for social, emotional, cognitive, and physical development. From family literacy to exploring math, science, and nature, Head Start inspires the love of learning in children.

| 2017-2018 Services Provided                       | Head Start    | EHS                   |  |
|---|---------------|-----------------------|--|
| Funded Enrollment                                 | 303           | 80                    |  |
| Average Monthly Enrollment                        | 88.53%<br>97% | 88.63%                |  |
| Percentage served that are Head<br>Start Eligible | 91%           | 100% (no over-income) |  |
|   |               |                       |  |
|   |               |                       |  |
| Cumulative Enrollment                             | 348           | 104                   |  |
| Dropout Rate                                      | 9%            | 8%                    |  |
| Over Income                                       | 4%            | 0                     |  |
| Disabilities                                      | 15%           | 18%                   |  |
| Health Services To Date                           |               |                       |  |
| Need Medical Treatment                            | 6             | 0                     |  |
| Received Medical Treatment                        | 6             | 0                     |  |
| Completed Dental Exams                            | 97%           | 92%                   |  |
| Needed Dental Treatment                           | 51            | 1 women               |  |
| Received Dental Treatment                         | 37            | 1 women               |  |
| Up-to-date Immunizations                          | 100%          | 81%                   |  |
| Family Services                                   |               |                       |  |
| Emergency /Crisis                                 | 9%            | <1%                   |  |
| Housing Assistance                                | <1%           | 0                     |  |
| Mental Health Services                            | <1%           | 0                     |  |
| EnglishSecond Language                            | <1%           | 0                     |  |
| Adult Education                                   | 0             | <1%                   |  |
| Job Training                                      | <1%           | 1%                    |  |
| Employment Training                               | <1%           | 0                     |  |
| Substance Abuse                                   | <1%           | 0                     |  |
| Substance Treatment                               | <1%           | 0                     |  |
| Child Abuse                                       | <1%           | 0                     |  |
| Domestic Violence                                 | <1%           | 0                     |  |
| Child Support                                     | <1%           | 0                     |  |
| Health Education                                  | 69%           | 79%                   |  |
| Assistance to Incarcerated                        | <1%           | 0                     |  |
| Parenting Education                               | 91%           | 79%                   |  |
| Marriage Education                                | <1%           | 0                     |  |
| Asset Building                                    | <1%           | 0                     |  |



#### Budget Breakdown

By its very nature Head Start and Early Head Start are labor intensive service organizations. The personnel category in the budget consists of 129 staff in various service areas. Included in the Fringe Benefits category are all standard items such as FICA; Worker's Compensation; State Unemployment and Health Insurance; and Retirement. Travel is the costs associated with going outside of the counties in order to attend required meetings. The supplies category includes all consumable items costing less than \$5,000 per unit cost. The bulk of the funds are used in classrooms and/or health services. Contractual funds are used to procure services from outside providers such as food service and database management. Indirect costs are the shared costs incurred by an organization that may not be readily identifiable with a particular project.

## Audit and Most Recent Review

Financial Audit was performed by Phillips & Phillips, CPAs of Barbourville, Ky. As of November 30, 2018, Bell Whitley Community Action Agency Head Start/Early Head Start complied, in all material respects, with the compliance requirements that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2018. For more detail, please visit the agency during working hours. During the most recent review (2018) Bell Whitley Community Action Agency Head Start/Early Head Start had no areas of noncompliance.

This is reported at link: https://eclkc.ohs.acf.hhs.gov/hslc/data/psr

### Bell Whitley Community Action Head Start/Early Head Start

Bell County: 129 Pine Street, PO Box 159. Pineville, KY 40977 Phone: (606) 337-3044 Fax: (606) 337-1439

Whitley County: 215 North Fourth Street Williamsburg, KY 40769 Phone: 606-549-3933 Fax: (606) 549-9982

> We're on the Web! See us at: http://www.bell-whitley.org

Some of the many services provided by the Bell-Whitley Community Action Agency are Head Start/Early Head Start, CSBG, Weatherization, Housing Initiatives, WIA, and Winter Care, to name a few. Bell Whitley CAA is a Kentucky Career Center. This designation allows area residents the opportunity to access several different aspects of education and employment opportunities in one facility. Some of the participating agencies include Department of Employment Services, Southeast Community College, Adult Literacy Program, and Vocational Rehabilitation.